

Mrs. Kari Fransen  
Public Speaking HS/College  
Fall 2020



**Public speaking** (also called oratory or oration) is the process or act of performing a good **speech** to a live audience. This type of **speech** is deliberately structured with three general purposes: to inform, to persuade and to entertain.

Materials:

- Textbook: *Pocket Guide to Public Speaking*; additional handouts
- Google Classroom: Use code: **6281m91** to Join
- Goformative.com: Join Code: UXYPUR
- Electronic Device to upload your speech to Classroom
- **Dress clothes for performance day: you will be required to Dress up! Button-downs/jeans are appropriate, although I will accept dressier.**
  - **SWEATSHIRTS/SWEATPANTS will result in a failing score**

Teacher Info: Please contact me through phone or email.

Email: [kfransen@edgertonpublic.com](mailto:kfransen@edgertonpublic.com) (best way to reach me)

Phone: 507-442-7881 ext 221

\*\*\*\*\*Best time to reach me is before or after school directly.

( My prep period is during First Block: 8:20-9:58. )

Course Description: This course is designed to help students with oral expression and writing. The students will participate in various group activities, large and small, complete listening exercises, role-play interviews, study stage fright and constructive criticism, and learn to write and deliver manuscript, impromptu and extemporaneous speeches. Speech has several purposes, including to entertain, to inform, to persuade and to celebrate special occasions, and as a class we will explore all of these purposes.

Topics:

- Communication: Group Discussion, Listening, Interviews, Constructive Criticism, Speaking Publicly, Vocal Exercises
- Performance: Stage Fright, Oral Interpretation and Reader's Theatre
- Speech Writing: Manuscript (Campaign), Inform, Entertain, Impromptu, Demonstration, Special Occasion, Persuade, Debate, Using visual Aides, and group speaking
- Additional topics may be added or changed, and the students will be notified in advance of any changes,

Throughout the semester we will give several speeches that will be worth a few points. These are more like practice speeches that will help the speaker become more comfortable with speaking. Speeches could be any of these: Introductory speech, interview a classmate, pet peeves, description, impromptu, extemporaneous, research a topic, toast, anniversary, commencement, acceptance, informative, group speech, and persuasive.

- We will ALWAYS have the use of note cards during speaking.
- We will NEVER have the use of a podium during speaking.

- We will ALL be graded using the same rubric, but HS students MAY have slightly different criteria. Everyone does the same speeches.

Important to Note: These are the MAJOR Speeches. They will be worth the most points.

- An **impromptu** speaking activity (minimum of 2 minutes). (HS 1 min)
- A 4 to 6 minute **extemporaneous speech** using at least 3 sources. (HS 3-5 min. 3 sources)
- A 5 to 7 minute **persuasive speech** using at least 5 sources (HS 4-6 min, 5 sources)(This will be your **FINAL**)
  - The speech must utilize a problem-solution organizational pattern.
  - The speech must contain a minimum of 5 different sources. Failure to utilize 5 different sources will warrant lowering the speech grade by at least one full letter grade.
- An 16-20 minute informative group presentation. (**POSSIBLE TO SWITCH TO INDIVIDUAL**) (Same time for both. College will be with college, HS with HS)
  - Each student will work with an assigned group of 4-6 to prepare and present this assignment.
  - Presentations must contain a minimum of 10 outside sources.
  - Groups will be required to use an effective visual aid in this presentation. (Demonstration or "how to" topics are NOT allowed.) Visual Aids are recognized as supporting material much like testimonies, statistics, examples, etc. used to support a sub-point in the speech. Examples include pictures, graphs, media, etc.
    - \*\*Videos longer than 1 minute will not be allowed.
  - This presentation will be graded on both a group and individual basis.

\*\*Any speech over or under time will be penalized. If a speech exceeds the time limit it may be stopped.

Please remember this:

1. Everyone is nervous. Don't laugh at anyone speaking, or your grade will be lowered, and I will have you removed from class.
2. Try your best. If you at least try, you will probably pass the speech.
3. When you are worried about the time limit, take longer breaths and a few extra breaths.
4. If you fidget too much, put a paperclip in your hand, and move it around when you want to sway.
5. Remember to practice your speech a few times before performance day. That will ease your stress.
6. Everyone gets recorded, and everyone gets feedback from classmates. You are responsible for uploading your speech by the end of the day to google classroom.

Attendance Policy: As this is a required course, no more than 3 absences of any kind are allowed. Blocked schedules equal 2 class per one block, so that is a total of 1.5 days. Any absences over this may result in no college credit.